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ABSTRACT

If all education is for the future, then when and where is the future explored within education? Providing educators with information on the rich literature of the futures field and on the groundswell of future studies is the object of this collection of essays. The text does not presume that readers are familiar with the futures field. Divided into three parts, it opens with an examination of futures education, the state of the world today, and the consequent need for a more futures-oriented education. Part 2 comprises the bulk of the volume and examines the practice of futures education. It offers case studies dealing with early childhood, elementary and secondary education, as well as undergraduate and postgraduate initiatives. Important questions regarding how students respond to learning about the future, future studies and the World Wide Web, and technology-based learning in elementary schools are also addressed. The need to educate in a spirit of hope during turbulent times is the focus of this section. The last part offers insights on educating for a sustainable future and outlines the need to envision sustainable futures, profiles the role of environmental education, and gives details on outreach programs. (Contains an index and 64 references.) (RJM)

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